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DEPARTMENT OF MANAGEMENT STUDIES

Event Title: Field Trip for Indian Knowledge System (IKS) Subject

Objective:

1. To Investigate the Architecture and Engineering of the Caves

2. To Understand the Role of Bhaje Caves in Ancient Trade and Commerce

Event Date: 14th November 2024.

Venue: Bhaje Caves, Lonavala

No of participants: 51 students

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Permission letter

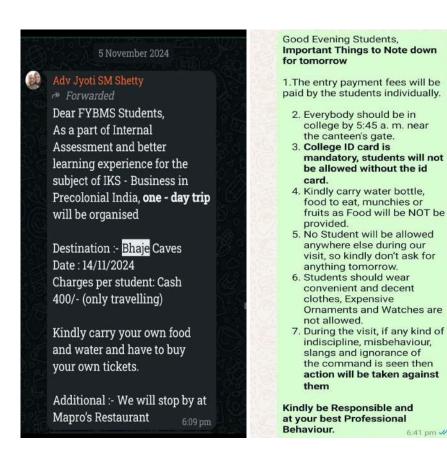


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Poster & Notice (Message)



BUNTS SANGHA'S

S.M. SHETTY COLLEGE OF SCIENCE, COMMERCE & MANAGEMENT STUDIES, POWAI, MUMBAI-76

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Report

EVENT: Field Trip for Indian Knowledge System (IKS) Subject

CLASS: F.Y.BMS Division A And Division B

VENUE:Bhaje Caves, Lonavala DATE: 14th November 2024. TIMINGS: 6:30 AM to 5:00 PM

The scope of the field trip included:

- 1. Exploring the historical and architectural significance of the Bhaje Caves.
- 2. Understanding the role of trade and commerce in the development of these caves and their connection to ancient trade routes.
- 3. Studying the educational aspects of the caves, considering their role as centers of learning and spiritual engagement.

Objectives:

The primary objectives of the field trip were:

- 1. To Investigate the Architecture and Engineering of the Caves
- 2. To Understand the Role of Bhaje Caves in Ancient Trade and Commerce

Visit Overview:

The students embarked on a visit to the Bhaje Caves, which are located in a scenic area near Lonavala. Upon arrival, they were greeted by the picturesque surroundings. The caves, which date back to around the 2nd century BCE, are part of the ancient Buddhist monastic complex and feature rock-cut architecture with intricate carvings and sculptures.

The students explored several caves, with a focus on the main prayer hall (Chaitya) and the individual meditation cells (Viharas). They observed the

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impressive stupas and the carvings that depicted various Buddhist scenes and teachings. The caves also housed inscriptions that provided clues about the history of the site, including its role in the religious and cultural practices of the time.

Bhaje Caves were situated on the ancient trade routes connecting the western coastal region of India (like the ports of Sopara and Bharuch) to the interior parts of India. These trade routes were vital for the exchange of commodities such as spices, textiles, and precious stones, and linked India with other regions, including the Persian Gulf and Central Asia.

The caves, therefore, acted as important rest stops or waypoints for traders and travelers. The geographical location allowed for easy access to the trade hubs of ancient India, making them a key site for commerce and the flow of goods.

Conclusion:

The field trip to Bhaje Caves provided valuable insights into the interconnection between trade, culture, religion, and knowledge in ancient India. the trip provided the students with a broader understanding of how trade and commerce contributed to the intellectual and spiritual development of ancient India. It helped them appreciate the seamless integration of commerce and culture, showing how these ancient systems worked together to promote the exchange of ideas and goods. The Bhaje Caves, with their rich history, served as a living example of the dynamic relationship between ancient trade, religious practice, and the transmission of knowledge.

Total Students

Male :27 Female :24

Total. :51 students

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Attendance

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1	Kush M Asher	A	1	9930073974	Male	
2	Krishna bist	A	4	0108999810	Male	A STATE OF THE PARTY OF THE PAR
_ 3	Chi hande	A	6	9082699737	Male	Med
4	Pragage Dargaram Choudnary	Α	7	986748358s	Male	BOOK
5	Suraj rajendra dangi	A	8	7208405307	Male	9
6	Darst an Maurya	A	9	9969980707	Male	- Jane
7	Jay Hamanshu Dave	A	10	7666171996	Male	THE STATE OF THE S
8	Shruti gade	A	12	7506115463	Female	May all
9	Om krishna Jadhav	A	14	7715054664	Male	- COOK
10	Jain Part Arvind	A	15	7718046124	Female	Table 0
11	Khan shadab	Α	17	8928499121	Male	- Lador
12	Rishabh Laddha	Α	18	9029965625	Male	OGNADA
13	Shrijay Mangesh Mastekar	A	20	9987673163	Male	
14		A	21	8010232171	Male	37 6
	Rohan Metari	A	23	9167056943	Female	a what
15	sanyukta mokashi	A	25	9152667039		0300
16	Vaishnavi shrinivas nakka	A	28	7400241963	Female	The
17	kashvi poojary		-		Female	With the
18	Shalkh Ashiya Nadeem	A	31	9892998242	Female	
19	Shaikh Mohammed Shahun Arshad	A	338	9594274570	Male	Wha:
20	Anusha shetty	A	, 35	7045118097	Female	1 cohoth
- 21	Krish Shetty	. A	36	9326709765	Male	Cohort
22	Rakshan shetty	A	37	9324567910	Male	0 1.04
23	Saloni Ulhas Shinde	A	38	9321884131	Female	August 1
24	Shruti SatishKumar	A	39	9137510115	Female	AM
25	Jayesh trilok singh	A	40	8591515916	Male	1 23
26	Manya Singh	A	42	7021433034	Female	Comp
27	SUGANDHI VERMA	A	44	9987329301	Female	-
28	Vraj Thakkar	A	45	7383219697	Male	000
29	Hardik Vikas Waingankar	A	46	8976177279	Male	Willo-
30	Juhi bhanushali	1 A	47	7977231394	Female	AT WALL
- 31	Tripti Purandar Shetty	A	48	9022122227	Female	18.00
. 32	Ahmad Mizan	B	62	8318070126	Male	There
. 33	Meet Dinesh Arichan	В	65	9967267281	Male	Brugas
- 34	Dipanshi Shekhar Desai	В	69	9987112412	Female	1 Barres
35	Harshal Shetty	В	72	8425811979	Male	20000
36	Idhant salgaonkar	В	73	9324043187	Male	400
37	Atharva sunil khandekar	В	77	7208671914	Male	49
38	Pramila mane	В	81	8928334509	Female	Tuamila
39	Ranjitha Nadar	В	83	9833358397	Female	Cartino
40	Ragini Nitin Nidhalkar	В	84	9136752516	Female	Abgui.
41	Aman kaur padda	В	85	8452007013	Female	Aaws.
-	Preksha Poojary	В	88	9833479526	Female	Paksha
42	Atharva Rakesh Sawant	В	95	7208699814	Male	10
43		B	97	7045023780	Female	Namish.
44	Namish Shaikh	B	98	8355913180	Female	a ve
45	Shreya Sudarshan shetty	B	99	8104449571	Female	
46	Nidhi Naresh Shimpi	8	100	9324081433	Male	AND
47	Ankit singh	B	101	9372699363	Male	(4)
48	Asmit Thakur		_	9004200440		4
49	Hasi Venkatesh Totla	В	102		Female	HR TOTO
50	Shreya Naran Vaviya	В	103	9372759594	Female	Shower
- 51	Saksham yadav	В	105	9372759981	Male	Grand State of the
52	Dr. Tushar Chavan			9773828320	Male	Charles
53	Vaishali Nikam	10	-	9967491894	Female	Jil.
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Photos

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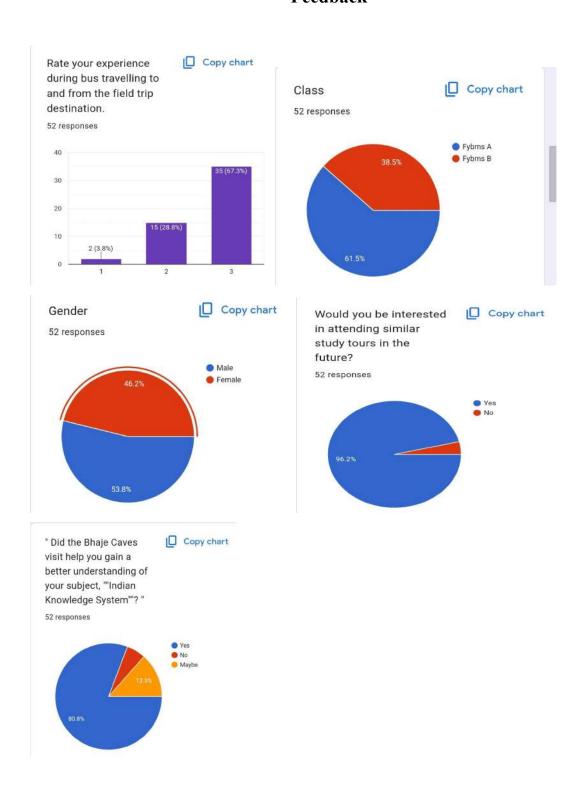


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Feedback



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Action taken report

DATE	Feedback Received	Action Taken
14 November 2024	 Students gave positive Feedback about the field trip. They expressed the desire to attend more such field trips in The future. 	We will organize similar field trips In order to motivate students by providing hands on learning experiences that enhance their understanding of the subject and inspire curiosity.